Pedagogical Values Series: *Arc of Care and community-based*

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ACKNOWLEDGMENT OF TRADITIONAL LANDS

Royal Roads University acknowledges that the campus is located on the traditional lands of the Xwsepsum (Esquimalt) and Lekwungen (Songhees) ancestors and families who have lived here for thousands of years.

This land has been part of the fabric of the life of Indigenous communities long before Hatley Castle was built, and it will be long into the future. It is with gratitude that we now learn and work here, where the past, present and future of Indigenous and non-Indigenous students, faculty and staff come together.

Hay'sxw'qa si'em!

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The Pedagogical Values Series

Learning, Teaching, & Research Model (LTRM)

APPLIED & AUTHENTIC

- Interdisciplinary and transdisciplinary
- Experiential and participatory
- Flexible and individualized
- Outcomes-based
- Openly practiced

CARING & COMMUNITY-BASED

- Inclusive and diverse
- Community-based learning
- Supportive
- Team-based
- Co-creative
- Place- and virtual space-based

TRANSFORMATIONAL

- Socially innovative
- Respectful of Indigenous Peoples and traditions
- Impactful
- Reflective

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Pedagogical Values

Pedagogical values refer to the worldviews, beliefs, perspectives, and biases about teaching and learning that underpin our specific educational practices (Palahicky et al., 2017). In other words, they are the belief systems that inform the decisions that we make at the micro and macro level of our teaching, from how we design learning experiences to how we interact and engage with learners.

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"Designing team based learning that is experiential, learning community based, and socially innovative".

Dr. Jennifer Walinga

- Professor
- School of Communication and Culture

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THE LIVE CASE CHALLENGE:

A Collaborative Clean Sweep in Higher Education

Prof. J. Walinga

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Practical Wisdom

- involvement
- reflection
- analysis and conceptualization
- decision making and problem solving

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"Cultivating change makers for a better world"

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Learning Teaching and Research Model (LTRM)

A Collaborative Clean Sweep

- Institutional departments
- Instructors
- Community partners
- Learners
- Student teams
- Programs
- Faculties

Workshop

1. Apply the principles of team-based learning
2. Design a live case challenge for your program
3. Identify opportunities for ‘clean sweep’ collaboration across your institutions
4. Learn about other learning, teaching and research models at neighbouring institutions
5. Experience the power of team-based learning yourselves

Design a Live Case Challenge

- Community partners?
- Program or course?
- Fee?
- Institutional supports?
- Teaching teams?
- Curricular integration?
- Existing models?
- Connections across campus?
- Other Institutions to form a CoP on Live Case Team Based Learning? (*Hint: RRU ☺)

Reflections

- In what other contexts can you see a Live Case offering a collaborative learning experience?
- Do you think COVID-19 is a Live Case Challenge?
- What do you think about charging clients for these live case opportunities? Where should the money go?

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THANK YOU!

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Thank you!

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