

Pedagogical Values Series

“Taking the LTRM seriously”

Sophia Palahicky, Ed.D
Sept. 28, 2021



Royal Roads
UNIVERSITY

ACKNOWLEDGMENT OF TRADITIONAL LANDS

Royal Roads University acknowledges that the campus is located on the traditional lands of the Xwsepsum (Esquimalt) and Lekwungen (Songhees) ancestors and families who have lived here for thousands of years.

This land has been part of the fabric of the life of Indigenous communities long before Hatley Castle was built, and it will be long into the future. It is with gratitude that we now learn and work here, where the past, present and future of Indigenous and non-Indigenous students, faculty and staff come together.

Hay'sxw'qa si'em!

The Pedagogical Values Series

**Reminder:
This session is
being recorded!**



Session structure

1. Introduction – (10 mins)
2. Speaker – (20 mins)
3. Q and A – (25 mins)
4. Wrap up – (5 mins)



Mini Session 8: “Taking the LTRM seriously”



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“Taking the LTRM seriously”

Seriously, that’s the topic!



[Image source](#)

Pedagogical values refer to the worldviews, beliefs, perspectives, and biases about teaching and learning that underpin our specific educational practices (Palahicky et al., 2017).



Some examples of pedagogical values include diversity, social justice, and community.

Session outcome:

At the end of this session, you should be able to:

- Apply components of the LTRM consciously and intentionally in your work at Royal Roads.

Warm-up activity – True or False

What do you know about the Learning, Teaching, and Research Model (LTRM)?

The LTRM was updated in 2018?

False. The LTRM was updated in 2019.
The original LTM was done in 2013.

The LTRM remains grounded in UNESCO's five pillars of learning: learning to know, to do, to live together, to be, and to transform oneself and society.

True

The LTRM has four core categories?

False. The LTRM has three core categories. They form the acronym **ACT**.

These elements fall under **Caring and Community Based?**

- Experiential and participatory

False. They fall under **Applied and Authentic.**

Applied refers to our focus on teaching, learning, research and service?

True

The LTRM digital booklets are located on the Centre for Teaching and Educational Technologies (CTET) website?

False

<https://www.royalroads.ca/about/learning-teaching-research-model>

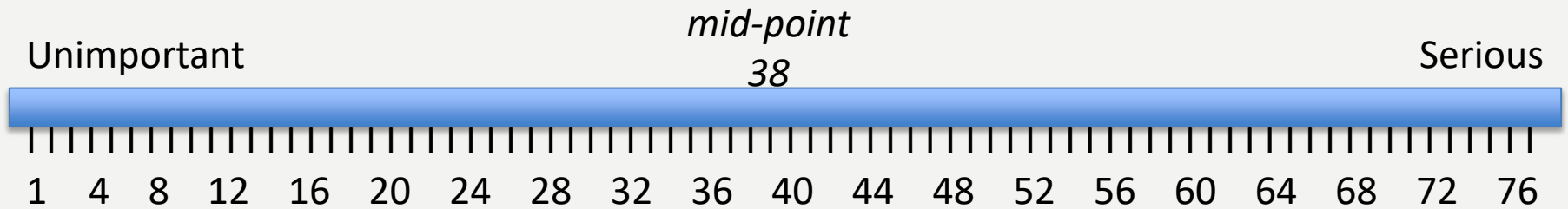
Why this session and this series?

LTRM quote:

“This updated Learning Teaching and Research Model (LTRM) offers a snapshot of the values, worldviews, attributes and practices that reflect and shape the unique learning environment, culture, practice and service at Royal Roads.

It **aspires to inspire ongoing** engagement, creativity, dialogue and debate among our wider community. We seek to continue the conversation about what we do, why we do it and how it contributes to living our shared values.”

Place yourself on the continuum.



I do not think about the LTRM when I design, teach, research, support, etc.

I consciously connect everything I do in my practice back to the LTRM.

APPLIED & AUTHENTIC

- Interdisciplinary and transdisciplinary
- Experiential and participatory
- Flexible and individualized
- Outcomes-based
- Openly practiced

CARING & COMMUNITY-BASED

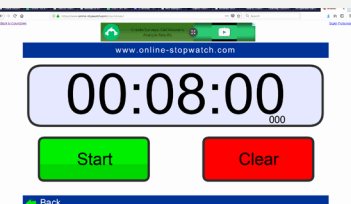
- Inclusive and diverse
- Community-based learning
- Supportive
- Team-based
- Co-creative
- Place- and virtual space-based

TRANSFORMATIONAL

- Socially innovative
- Respectful of Indigenous Peoples and traditions
- Impactful
- Reflective

Activity

1. Select one of the components.
2. Describe how you perceive this is infused in program delivery, teaching and learning, or other areas.



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Your takeaway

Complete one or both of these...

I do this (action)..... because (values and LTRM)....

I want to do this (action)..... because (values and LTRM)....

When we apply these...

Support

Flexibility

Co-creative

Team based

Inclusive and diverse

Socially innovative

How do we struggle with these?

Our reputation

Covering the curriculum

Quality

Academic standards

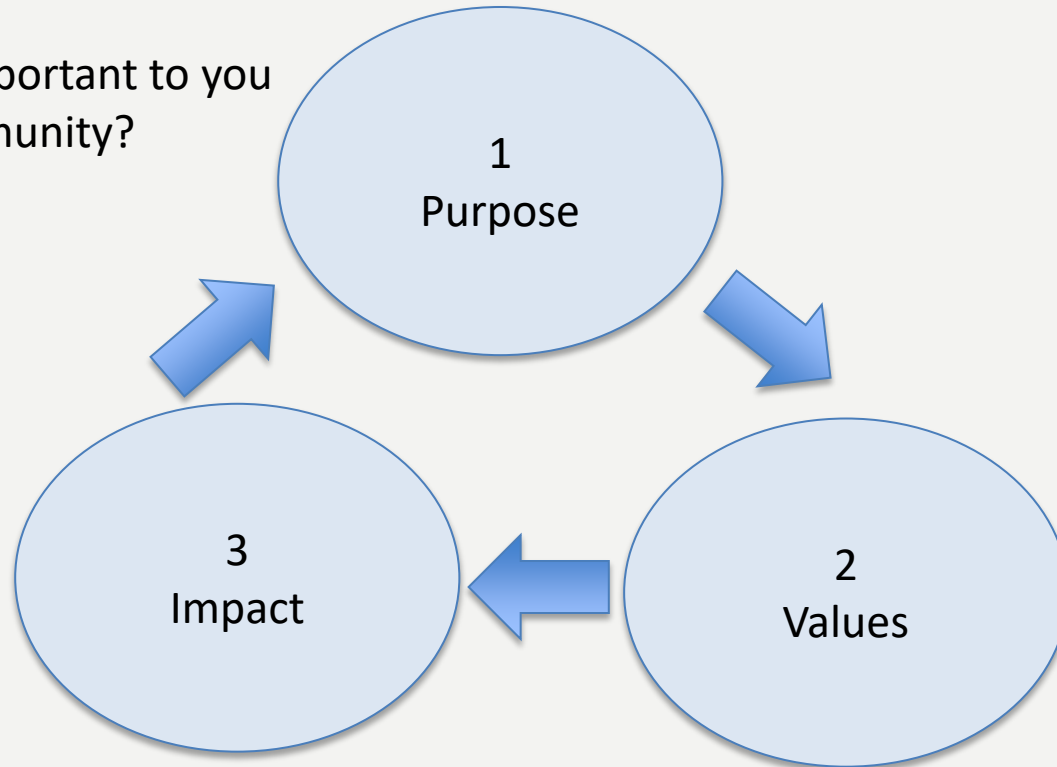
Fairness

Time

Q & A

Adapted from Liberating Structures' Purpose to Practice

Why is the LTRM important to you and the larger community?



How will faculty, staff, and students be affected?

What do/can you do to “live” the LTRM?

Thank you!



ctet.royalroads.ca

