**Moodle Workshop Activity**

The “Workshop” tool in Moodle is tailor-made to facilitate self & peer assessment and we have seen RRU instructors use it quite successfully in a couple of ways. Here we provide two examples:

1. Jennifer Smith uses the workshop tool to have students assess their own performance on a team as well as assess their team members against a set of criteria presented in rubric-form. This assessment becomes part of their contribution mark. (See the [assessment criteria](http://oer.royalroads.ca/moodle/pluginfile.php/1101/mod_folder/content/0/Sample%20criteria%20for%20team%20work.docx?forcedownload=1) used for this activity)
2. Jean Slick designed an assignment that simulates a conference presentation in which students create a PowerPoint presentation and that presentation is assessed by peers. Students are given assessment criteria and are able to practice using it before actually assessing their peers’ presentations. (See the [assignment description](http://oer.royalroads.ca/moodle/pluginfile.php/1101/mod_folder/content/0/Sample%20Assignment%20Conference%20Presentation.docx?forcedownload=1) and [assessment criteria](http://oer.royalroads.ca/moodle/pluginfile.php/1101/mod_folder/content/0/Sample%20Criteria%20for%20Conference%20Presentation%20rubric.docx?forcedownload=1))

While the Moodle Workshop activity has been used successfully by several RRU instructors for self & peer review of team member performance, it was designed to facilitate peer assessment of student work.

*The workshop activity module enables the collection, review and peer assessment of students' work.*

*Students can submit any digital content (files), such as word-processed documents or spreadsheets and can also type text directly into a field using the text editor.*

*Submissions are assessed using a multi-criteria assessment form defined by the teacher. The process of peer assessment and understanding the assessment form can be practised in advance with example submissions provided by the teacher, together with a reference assessment. Students are given the opportunity to assess one or more of their peers' submissions. Submissions and reviewers may be anonymous if required.*

*Students obtain two grades in a workshop activity - a grade for their submission and a grade for their assessment of their peers' submissions. Both grades are recorded in the gradebook.*

**Detailed instructions for instructors in the RRU Computer Services Knowledgebase:**

* An overview - <https://computerservices.royalroads.ca/kb/moodle-workshop-activity-overview-stafffaculty>
* Step-by-step instructions - <https://computerservices.royalroads.ca/kb/moodle-workshop-activity-step-step-stafffaculty>
* Setting Up A Grading Rubric In A Workshop - <https://computerservices.royalroads.ca/kb/moodle-grading-rubrics-stafffaculty> (You’ll need to scroll down a ways to find this heading.)