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| Activity 3: Creating an ePortfolio (formative) Activity 4: Community-wide Repository (formative) | | | | we | |
| Learning Outcome |  | | | | |
|  | Assessment criteria | Level 3 -  Exemplary | Level 2 -  Proficient | | Level 1 -  Developing |
|  |  | **During development of the community-wide repository, you:** | **During development of the community-wide repository, you:** | | **During development of the community-wide repository, you:** |
| 1. Communicates effectively in selected media and modes. | Uses an effective structure to help the audience identify main points and follow the sequence of ideas. | * systematically review an extensive selection of online repositories used for social communities, explicitly referencing the community-profile developed by the class and the agreed upon scenario that will guide development of assignment 1, 2 and 3 products | * review a selection of online repositories used for social communities, referencing the community-profile developed by the class and the agreed upon scenario that will guide development of assignment 1, 2 and 3 products | | * provide an overview of potential online repositories that could be used for activity 4 |
|  | Responds appropriately to communications from others and creates opportunities for others to contribute. | * confidently engage in brainstorming constructive ideas with your colleagues about   + the community profile   + possible tools to use for the community-wide repository   + refinements to the supplied scenario * respectively share and justify your ideas, making extensive use of the literature to provide support | * engage in brainstorming ideas with your colleagues about   + the community profile   + possible tools to use for the community-wide repository   + refinements to the supplied scenario * share and justify your ideas, using the available literature to provide support | | * engage in brainstorming ideas with your colleagues about some of the components of activity 4 |
|  |  | **While creating an ePortfolio, you:** | **While creating an ePortfolio, you:** | | **While creating an ePortfolio, you:** |
| 1. Use technology to develop and support effective authentic learning and assessment practices. | Selects appropriate technology to support desired learning outcomes. | * systematically review an extensive selection of technology-based containers, referencing all of the ePortfolio requirements listed in assignment 5 * choose a format that effectively supports all of the learning outcomes and assessment criteria stated in assignment 5 | * review a selection of technology-based containers, referencing some of the ePortfolio requirements listed in assignment 5 * choose a format that will support some of the learning outcomes and assessment criteria for assignment 5 | | * choose a technology-based container that may or may not support the learning outcomes and assessment criteria for assignment 5 |
| **Grade** | **Comments** | | | | |