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| Activity 5: Develop an ePortfolio Rubric for Peer Feedback (formative) | | | | we | |
| Learning Outcome |  | | | | |
|  | Assessment criteria | Level 3 -  Exemplary | Level 2 -  Proficient | | Level 1 -  Developing |
|  |  | **In the synchronous rubric design activity, you:** | **In the synchronous rubric design activity, you:** | | **In the synchronous rubric design activity, you:** |
| 1. Develop, revise and enhance assessment criteria and rubrics. | Designs and revises assessment criteria that are meaningful, clear, and transparent. | * integrated the suggested readings (Mertler and Palloff & Pratt) and other relevant literature in your contributions to the class discussion and small group work * described and justified reasons for your revisions to the rubric design * proposed a manageable number of performance criteria for each level of proficiency, explicitly derived from the assignment 5 learning outcomes | * integrated the suggested readings in your contributions to the class discussion and small group work * provided revisions to the rubric design * used criteria that were related to the assignment 5 learning outcomes | | * used some of the suggested readings into your contributions * used criteria that were loosely connected to the learning outcomes |
| **Grade** | **Comments** | | | | |