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| Activity 6: Discussion/Reflection on Implications of Authentic Assessment (formative) | | | | we | |
| Learning Outcome |  | | | | |
|  | Assessment criteria | Level 3 -  Exemplary | Level 2 -  Proficient | | Level 1 -  Developing |
|  |  | **In the forum discussion, you:** | **In the forum discussion, you:** | | **In the forum discussion, you:** |
| 1. Apply principles of effective authentic learning and assessment to curriculum planning. | Identifies principles of authentic learning and assessment | * provide a reflective and perceptive post describing a major insight you gained from participating in assignment 3 and relate to own curriculum planning * include references to specific characteristics of authentic learning | * provide a reflective post describing a major insight you gained from assignment 3 * include references to general characteristics of authentic learning | | * post a brief description of one insight you gained from assignment 3 |
|  |  | **In the forum discussion you:** | **In the forum discussion, you:** | | **In the forum discussion, you:** |
| 1. Apply key concepts of a learner-centered approach to the design of learning and assessment activities in courses. | Makes informed decisions about the design of course activities based on a learner-centered approach. | * through extensive review of the literature and knowledge gained from the community-wide repository, provide an illustrative example of the advice you would share with a colleague who was about to design an authentic activity for the first time | * use the literature and knowledge gained from the community-wide repository to describe the advice you would share with a colleague who was about to design an authentic activity for the first time | | * describe the advice you would provide to a colleague who was about to design an authentic activity for the first time |
|  |  | **In the forum discussion you:** | **In the forum discussion you:** | | **In the forum discussion you:** |
| 1. Communicates effectively in selected media and modes. | Responds to communications from others and creates opportunities for others to contribute. | * collegiallydiscussed the topic by:   + establishing and maintaining a supportive and encouraging environment that fosters ‘give and take’ with a conversational tone   + building on the literature and examples provided by others, to contribute additional relevant and correct knowledge   + accepting, disagreeing with, or challenging interpretations and analyses that have been made, and giving valid reasons for your opinions   + periodically synthesising the facts and information from the discussions to reveal ‘new’ ideas | * collegially discussed the topic by:   + maintaining a supportive environment that fosters ‘give and take’ with a conversational tone   + restating the facts or examples provided by others and contributing additional relevant knowledge   + accepting, disagreeing with, or tentatively challenging interpretations and analyses that have been made and giving reasons for your opinions | | * collegially discussed the topic by:   + contributing to a supportive environment and providing occasional ideas in a conversational tone |
| **Grade** | **Comments** | | | | |