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| Activity 6: Discussion/Reflection on Implications of Authentic Assessment (formative) | we |
| Learning Outcome |  |
|  | Assessment criteria | Level 3 - Exemplary | Level 2 - Proficient | Level 1 - Developing |
|  |  | **In the forum discussion, you:** | **In the forum discussion, you:** | **In the forum discussion, you:** |
| 1. Apply principles of effective authentic learning and assessment to curriculum planning.
 | Identifies principles of authentic learning and assessment  | * provide a reflective and perceptive post describing a major insight you gained from participating in assignment 3 and relate to own curriculum planning
* include references to specific characteristics of authentic learning
 | * provide a reflective post describing a major insight you gained from assignment 3
* include references to general characteristics of authentic learning
 | * post a brief description of one insight you gained from assignment 3
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|  |  | **In the forum discussion you:** | **In the forum discussion, you:** | **In the forum discussion, you:** |
| 1. Apply key concepts of a learner-centered approach to the design of learning and assessment activities in courses.
 | Makes informed decisions about the design of course activities based on a learner-centered approach. | * through extensive review of the literature and knowledge gained from the community-wide repository, provide an illustrative example of the advice you would share with a colleague who was about to design an authentic activity for the first time
 | * use the literature and knowledge gained from the community-wide repository to describe the advice you would share with a colleague who was about to design an authentic activity for the first time
 | * describe the advice you would provide to a colleague who was about to design an authentic activity for the first time
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|  |  | **In the forum discussion you:** | **In the forum discussion you:** | **In the forum discussion you:** |
| 1. Communicates effectively in selected media and modes.
 | Responds to communications from others and creates opportunities for others to contribute.  | * collegiallydiscussed the topic by:
	+ establishing and maintaining a supportive and encouraging environment that fosters ‘give and take’ with a conversational tone
	+ building on the literature and examples provided by others, to contribute additional relevant and correct knowledge
	+ accepting, disagreeing with, or challenging interpretations and analyses that have been made, and giving valid reasons for your opinions
	+ periodically synthesising the facts and information from the discussions to reveal ‘new’ ideas
 | * collegially discussed the topic by:
	+ maintaining a supportive environment that fosters ‘give and take’ with a conversational tone
	+ restating the facts or examples provided by others and contributing additional relevant knowledge
	+ accepting, disagreeing with, or tentatively challenging interpretations and analyses that have been made and giving reasons for your opinions
 | * collegially discussed the topic by:
	+ contributing to a supportive environment and providing occasional ideas in a conversational tone
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| **Grade** | **Comments** |