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| Assignment 2: Building a Repertoire of Web Tools (15%) | we |
| Learning Outcome |  |
|  | Assessment criteria | Level 3 - Exemplary | Level 2 - Proficient | Level 1 - Developing |
| **Weighting 25%** |  | **In your review, you:** | **In your review, you:** | **In your review, you:** |
| 1. Apply principles of effective authentic learning and assessment to curriculum planning.
 | Determines the effectiveness of specific authentic assessment principles in application to practice.  | * considering all of the research presented in the assignment 1 tech sheets, use principles of authentic assessment to determine the effectiveness of at least two different social media and web 2.0 tools to support authentic learning in practice
* provide detailed examples of your chosen tools
 | * considering some of the research presented in the assignment 1 tech sheets, use the principles of authentic assessment to determine the effectiveness of different social media and web 2.0 tools to support authentic learning in practice
* provide examples of your chosen tools
 | * use some of the principles of authentic assessment to evaluate social media and web 2.0 tools
* provide unsuitable examples or no examples of the chosen tools
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| **Weighting 50%** |  | **In the class framework, you:** | **In the class framework, you:** | **In the class framework, you:** |
| 1. Communicates effectively in selected media and modes.
 | Responds to communications from others and creates opportunities for others to contribute. | * respectfully and with positivity, consider the reviews posted to the community-wide repository and offer constructive suggestions that build on the contributions of others
* act collegially to collaboratively build a comprehensive framework that can be used effectively as a resource for assignment 3
 | * consider the reviews posted to the community-wide repository and offer suggestions that build on the contributions of others
* collaborate to build a framework to use as a resource for assignment 3
 | * do not consider the work of others when offering suggestions or do not offer suggestions
* do not collaborate on the final framework
 |
|  | Proof reads and re-drafts documents and media presentations to ensure accuracy. conventions. | * consistently proofread and re-draft framework to ensure it adheres to accuracy conventions
 | * proofread and re-draft framework to ensure it adheres to accuracy conventions
 | * inconsistently proofreads and re-drafts framework
 |
| **Weighting 25%** |  | **In your review and the class framework, you:** | **In your review and the class framework, you** | **In your review and the class framework, you** |
| 1. Use technology to develop and support effective authentic learning and assessment practices.
 | Evaluates options for using different technologies to support authentic learning and assessment. | * provide a comprehensive description of the technological affordances for each of the social media and web 2.0 tools you review
* evaluate how each of these affordances is used to support the authentic learning activities identified in the assignment 1 tech sheets
 | * provide a description of the technological affordances for each of the social media and web 2.0 tools you review
* evaluate how some of these affordances are used to support the authentic learning activities identified in the assignment 1 tech sheets
 | * provide a description of the technological affordances for some of the social media and web 2.0 tools you review
* do not evaluate the affordances in relation to the assignment 1 tech sheets
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| **Grade** | **Comments** |