|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Assignment 2: Building a Repertoire of Web Tools (15%) | | | | we | |
| Learning Outcome |  | | | | |
|  | Assessment criteria | Level 3 -  Exemplary | Level 2 -  Proficient | | Level 1 -  Developing |
| **Weighting 25%** |  | **In your review, you:** | **In your review, you:** | | **In your review, you:** |
| 1. Apply principles of effective authentic learning and assessment to curriculum planning. | Determines the effectiveness of specific authentic assessment principles in application to practice. | * considering all of the research presented in the assignment 1 tech sheets, use principles of authentic assessment to determine the effectiveness of at least two different social media and web 2.0 tools to support authentic learning in practice * provide detailed examples of your chosen tools | * considering some of the research presented in the assignment 1 tech sheets, use the principles of authentic assessment to determine the effectiveness of different social media and web 2.0 tools to support authentic learning in practice * provide examples of your chosen tools | | * use some of the principles of authentic assessment to evaluate social media and web 2.0 tools * provide unsuitable examples or no examples of the chosen tools |
| **Weighting 50%** |  | **In the class framework, you:** | **In the class framework, you:** | | **In the class framework, you:** |
| 1. Communicates effectively in selected media and modes. | Responds to communications from others and creates opportunities for others to contribute. | * respectfully and with positivity, consider the reviews posted to the community-wide repository and offer constructive suggestions that build on the contributions of others * act collegially to collaboratively build a comprehensive framework that can be used effectively as a resource for assignment 3 | * consider the reviews posted to the community-wide repository and offer suggestions that build on the contributions of others * collaborate to build a framework to use as a resource for assignment 3 | | * do not consider the work of others when offering suggestions or do not offer suggestions * do not collaborate on the final framework |
|  | Proof reads and re-drafts documents and media presentations to ensure accuracy. conventions. | * consistently proofread and re-draft framework to ensure it adheres to accuracy conventions | * proofread and re-draft framework to ensure it adheres to accuracy conventions | | * inconsistently proofreads and re-drafts framework |
| **Weighting 25%** |  | **In your review and the class framework, you:** | **In your review and the class framework, you** | | **In your review and the class framework, you** |
| 1. Use technology to develop and support effective authentic learning and assessment practices. | Evaluates options for using different technologies to support authentic learning and assessment. | * provide a comprehensive description of the technological affordances for each of the social media and web 2.0 tools you review * evaluate how each of these affordances is used to support the authentic learning activities identified in the assignment 1 tech sheets | * provide a description of the technological affordances for each of the social media and web 2.0 tools you review * evaluate how some of these affordances are used to support the authentic learning activities identified in the assignment 1 tech sheets | | * provide a description of the technological affordances for some of the social media and web 2.0 tools you review * do not evaluate the affordances in relation to the assignment 1 tech sheets |
| **Grade** | **Comments** | | | | |