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| Assignment 3: Building a Learning and Assessment Activity (25%) | | | | we | |
| Learning Outcome |  | | | | |
|  | Assessment criteria | Level 3 -  Exemplary | Level 2 -  Proficient | | Level 1 -  Developing |
| **Weighting 25%** |  | **In your project plan, you:** | **In your project plan, you:** | | **In your project plan, you:** |
| 1. Apply principles of effective authentic learning and assessment to curriculum planning. | Evaluates own teaching context and determines appropriate applications of authentic learning activities and assessment methods | * explicitly state 1 or 2 learning outcomes for the proposed activity and situate the activity in your own teaching and learning context * provide a detailed description of:   + the activity   + the assessment criteria   + social media or web 2.0 tool(s)   + assessment method * include evidence of using the community-wide repository | * list 1 or 2 learning outcomes for the proposed activity * provide a description of:   + the activity   + the assessment criteria   + social media or web 2.0 tool(s)   + assessment method | | * list 1 or 2 learning outcomes * provide a partial description of the proposed activity |
| **Weighting 25%** |  | **In your project plan, you:** | **In your project plan, you:** | | **In your project plan, you:** |
| 1. Communicates effectively in selected media and modes. | Ensures that the style, language and form of the communication are suitable for the context and the technology. | * clearly and concisely communicated in chosen format * correctly used relevant terminology suitable for your audience * adhered to the word limit | * communicated in chosen format * used mostly relevant terminology * length was either above or below the word limit | | * communicated in chosen format and length was either below or above the word limit |
| **Weighting 20%** |  | **In your activity, you:** | **In your activity, you:** | | **In your activity, you:** |
| 1. Use technology to develop and support effective authentic learning and assessment practices. | Selects appropriate technology to support desired learning outcomes. | * used critical analysis of the community-wide repository to select social media and web 2.0 tools that effectively support the activity and assessment methodology, ensuring learning outcomes are met by the participants | * used analysis of the community-wide repository to select social media and web 2.0 tools that support the activity and assessment methodology | | * used minimal analysis or no analysis of the community-wide repository when selecting social media and web 2.0 tools for the activity |
| **Weighting 20%** |  | **In your activity, you:** | * **In your activity, you:** | | * **In your activity, you:** |
| 1. Develop, revise and enhance appropriate assessment criteria and rubrics. | Aligns assessment criteria with learning outcomes. | * develop an analytic rubric to assess student achievement that:   + states learning outcomes   + uses assessment criteria explicitly derived from the learning outcomes   + describes task specific performance descriptors * revise your rubric based on evidence from peer and self-testing of the activity | * develop an analytic rubric to assess student achievement, that states learning outcomes, assessment criteria, and performance descriptors | | * develop a rubric that partially describes the learning outcomes assessment criteria and performance descriptors |
| **Weighting 10%** |  | **In your activity, you:** | **In your activity, you:** | | **In your activity, you:** |
| 1. Select and apply suitable and relevant authentic assessment methods, including peer and self-assessment. | Identifies creative approaches to developing and using authentic assessment methods. | * demonstrate a creative approach to developing an authentic assessment method using social media and web 2.0 tools * describe how you used critical feedback from peers to revise your plan and authentic learning activity | * describe how you used feedback from peers to revise your plan and/or activity | | * did not test your activity |
| **Grade** | **Comments** | | | | |