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| Assignment 3: Building a Learning and Assessment Activity (25%) | we |
| Learning Outcome |  |
|  | Assessment criteria | Level 3 - Exemplary | Level 2 - Proficient | Level 1 - Developing |
| **Weighting 25%** |  | **In your project plan, you:** | **In your project plan, you:** | **In your project plan, you:** |
| 1. Apply principles of effective authentic learning and assessment to curriculum planning.
 | Evaluates own teaching context and determines appropriate applications of authentic learning activities and assessment methods  | * explicitly state 1 or 2 learning outcomes for the proposed activity and situate the activity in your own teaching and learning context
* provide a detailed description of:
	+ the activity
	+ the assessment criteria
	+ social media or web 2.0 tool(s)
	+ assessment method
* include evidence of using the community-wide repository
 | * list 1 or 2 learning outcomes for the proposed activity
* provide a description of:
	+ the activity
	+ the assessment criteria
	+ social media or web 2.0 tool(s)
	+ assessment method
 | * list 1 or 2 learning outcomes
* provide a partial description of the proposed activity
 |
| **Weighting 25%** |  | **In your project plan, you:** | **In your project plan, you:** | **In your project plan, you:** |
| 1. Communicates effectively in selected media and modes.
 | Ensures that the style, language and form of the communication are suitable for the context and the technology. | * clearly and concisely communicated in chosen format
* correctly used relevant terminology suitable for your audience
* adhered to the word limit
 | * communicated in chosen format
* used mostly relevant terminology
* length was either above or below the word limit
 | * communicated in chosen format and length was either below or above the word limit
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| **Weighting 20%** |  | **In your activity, you:** | **In your activity, you:** | **In your activity, you:** |
| 1. Use technology to develop and support effective authentic learning and assessment practices.
 | Selects appropriate technology to support desired learning outcomes.  | * used critical analysis of the community-wide repository to select social media and web 2.0 tools that effectively support the activity and assessment methodology, ensuring learning outcomes are met by the participants
 | * used analysis of the community-wide repository to select social media and web 2.0 tools that support the activity and assessment methodology
 | * used minimal analysis or no analysis of the community-wide repository when selecting social media and web 2.0 tools for the activity
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| **Weighting 20%** |  | **In your activity, you:** | * **In your activity, you:**
 | * **In your activity, you:**
 |
| 1. Develop, revise and enhance appropriate assessment criteria and rubrics.
 | Aligns assessment criteria with learning outcomes. | * develop an analytic rubric to assess student achievement that:
	+ states learning outcomes
	+ uses assessment criteria explicitly derived from the learning outcomes
	+ describes task specific performance descriptors
* revise your rubric based on evidence from peer and self-testing of the activity
 | * develop an analytic rubric to assess student achievement, that states learning outcomes, assessment criteria, and performance descriptors
 | * develop a rubric that partially describes the learning outcomes assessment criteria and performance descriptors
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| **Weighting 10%** |  | **In your activity, you:** | **In your activity, you:** | **In your activity, you:** |
| 1. Select and apply suitable and relevant authentic assessment methods, including peer and self-assessment.
 | Identifies creative approaches to developing and using authentic assessment methods. | * demonstrate a creative approach to developing an authentic assessment method using social media and web 2.0 tools
* describe how you used critical feedback from peers to revise your plan and authentic learning activity
 | * describe how you used feedback from peers to revise your plan and/or activity
 | * did not test your activity
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| **Grade** | **Comments** |