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| Assignment 4: Proposal for a Course Makeover (25%) | we |
| Learning Outcome |  |
|  | Assessment criteria | Level 3 - Exemplary | Level 2 - Proficient | Level 1 - Developing |
| **Weighting 20%** |  | **In your proposal, you:** | **In your proposal, you:** | **In your proposal, you:** |
| 1. Apply key concepts of a learner-centred approach to the design of learning and assessment activities in courses.
 | Makes informed decisions about the design of course activities based on a learner-centered approach. | * provide a high level overview of the planned units, including explicitly stated learning outcomes and detailed assessment criteria
 | * provide an overview of the planned units, including learning outcomes and assessment criteria
 | * include an overview of the planned units
 |
| **Weighting 20%** |  | **In your proposal, you:** | **In your proposal, you:** | **In your proposal, you:** |
| 1. Use technology to develop and support effective authentic learning and assessment practices.
 | Integrates the instructional technology into unit or course design. | * provide a detailed description of the instructional technology planned for the course and specify the connection between instructional technology and stated assessment criteria and learning activities
 | * describe the instructional technology planned for the course and show a cursory connection to the assessment criteria and learning activities
 | * list the planned instructional technology
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| **Weighting 20%** |  | **In your proposal, you:** | * **In your proposal, you:**
 | * **In your proposal, you:**
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| 1. Develop, revise and enhance appropriate assessment criteria and rubrics.
 | Recognizes and assesses the impact that criteria have on the selection of meaningful assessment approaches. | * develop a course design matrix that provides a detailed description of activities, teaching resources and assessment methodology planned for the course, and indicate alignment with stated assessment criteria and learning outcomes
 | * develop a course design matrix that describes the activities, teaching resources and assessment methodology planned for the course, and list assessment criteria and learning outcomes
 | * list the activities and assessment methodology planned for the course
 |
| **Weighting 20%** |  | **In your proposal, you:** | **In your proposal, you:** | **In your proposal, you:** |
| 1. Select and apply suitable and relevant authentic assessment methods, including peer and self-assessment.
 | Makes informed decisions about the most effective course/unit design to support authentic assessment.  | * illustrate with examples how you have utilized the literature and peer feedback provided on your draft proposal to inform your course/unit design
 | * draw on the literature and peer feedback on your draft proposal repository to inform your course/unit design
 | * make limited use of the literature to inform your design
 |
|  | Details the activities required to design a course/unit using authentic assessment principles and strategies. | * provide a detailed implementation plan that outlines the steps required to effectively integrate authentic assessment into your proposed new course or course re- design project
 | * provide an implementation plan that outlines suggested steps to integrate authentic assessment into your proposed new course or course re- design project
 | * provide an implementation plan for developing your course or re-designed course
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| **Weighting 20%** |  | **In your proposal, you:** | **In your proposal, you:** | **In your proposal, you:** |
| 1. Develop a plan of action for integrating authentic assessment into practice.
 | Describes the rationale for incorporating authentic assessment principles and strategies into a specific course or unit.  | * provide a comprehensive rationale for why you have chosen this course to develop or remake, based on extensive consideration of the literature on authentic learning and assessment
 | * provide a rationale for why you chose this course to develop or remake, based on consideration of the literature on authentic learning and assessment
 | * provide a rationale for why you chose this course to develop or remake
 |
|  | Evaluates different authentic assessment strategies to determine suitability for integration into a course or unit.  | * illustrate with examples how you made extensive use of the literature and the community-wide repository to determine the suitability of a variety of different authentic learning and assessment strategies for possible integration into your course or unit
 | * illustrate how you used the community-wide repository to determine the suitability of the authentic learning and assessment strategies you included
 | * do not show how you used the community-wide repository or the literature to determine which authentic learning and assessment strategies you included
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|  | Applies project management strategies to the planning process. | * develop a detailed project plan, including a realistic timeline that will be used to successfully produce the proposed new course or the redesign of an existing course
 | * provide a project plan, including a timeline that could be used to produce the proposed new course or the redesign an existing course
 | * provide a project plan for developing your course or re-designed course
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| **Grade** | **Comments** |