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| Assignment 5: Virtual ePortfolio Presentation (15%) | we |
| Learning Outcome |  |
|  | Assessment criteria | Level 3 - Exemplary | Level 2 - Proficient | Level 1 - Developing |
| **Weighting 40%** |  | **In your ePortfolio, you:** | **In your ePortfolio, you:** | **In your ePortfolio, you:** |
| 1. Apply principles of effective authentic learning and assessment to curriculum planning.
 | Evaluates own teaching context and determines appropriate applications of authentic learning activities and assessment methods  | * include an insightfully analysed and balanced selection of ‘raw data’ from:
	+ your journal entries
	+ your course projects and presentations
	+ exemplars from other students
	+ course resources
	+ peer feedback
	+ self-reflection
 | * include a balanced selection of ‘raw data’ from:
	+ your journal entries
	+ your course projects and presentations
	+ exemplars from other students
	+ course resources
	+ peer feedback
	+ self-reflection
 | * include a selection of ‘raw data’ from:
	+ your journal entries
	+ your course projects and presentations
	+ exemplars from other students
	+ course resources
	+ peer feedback
	+ self-reflection
 |
| **Weighting 30%** |  | **In your reflective summary post, you:** | **In your reflective summary post, you:** | **In your reflective summary post, you:** |
| 1. Apply key concepts of a learner-centred approach to the design of learning and assessment activities in courses.
 | Explains the rationale for applying key concepts of a learner-centered approach to own course or unit design.  | * identify emerging themes in your own thinking, behaviours and teaching practice in relation to the application of a learner-centered approach to course or unit design
* describe key highlights of the course and provide a critical rationale for applying what you have learned to your teaching practice, including questions you have yet to answer
 | * identify themes in your own thinking, behaviour and teaching practice
* describe key highlights of the course
* pose questions about your teaching practice
 | * describe key highlights of the course
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| **Weighting 30%** |  | **In your peer review, you:** | **In your peer review, you:** | **In your peer review, you:** |
| 1. Select and apply suitable and relevant authentic assessment methods, including peer and self-assessment.
 | Provides formative feedback to colleagues in a constructive manner.  | * use the class-generated rubric to provide excellent feedback on one of your colleague’s ePortfolios
 | * use the class-generated rubric to provide quality feedback on one of your colleague’s ePortfolios
 | * use the class-generated rubric to provide feedback on one of your colleague’s ePortfolios
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| **Grade** | **Comments** |