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| Assignment 5: Virtual ePortfolio Presentation (15%) | | | | we | |
| Learning Outcome |  | | | | |
|  | Assessment criteria | Level 3 -  Exemplary | Level 2 -  Proficient | | Level 1 -  Developing |
| **Weighting 40%** |  | **In your ePortfolio, you:** | **In your ePortfolio, you:** | | **In your ePortfolio, you:** |
| 1. Apply principles of effective authentic learning and assessment to curriculum planning. | Evaluates own teaching context and determines appropriate applications of authentic learning activities and assessment methods | * include an insightfully analysed and balanced selection of ‘raw data’ from:   + your journal entries   + your course projects and presentations   + exemplars from other students   + course resources   + peer feedback   + self-reflection | * include a balanced selection of ‘raw data’ from:   + your journal entries   + your course projects and presentations   + exemplars from other students   + course resources   + peer feedback   + self-reflection | | * include a selection of ‘raw data’ from:   + your journal entries   + your course projects and presentations   + exemplars from other students   + course resources   + peer feedback   + self-reflection |
| **Weighting 30%** |  | **In your reflective summary post, you:** | **In your reflective summary post, you:** | | **In your reflective summary post, you:** |
| 1. Apply key concepts of a learner-centred approach to the design of learning and assessment activities in courses. | Explains the rationale for applying key concepts of a learner-centered approach to own course or unit design. | * identify emerging themes in your own thinking, behaviours and teaching practice in relation to the application of a learner-centered approach to course or unit design * describe key highlights of the course and provide a critical rationale for applying what you have learned to your teaching practice, including questions you have yet to answer | * identify themes in your own thinking, behaviour and teaching practice * describe key highlights of the course * pose questions about your teaching practice | | * describe key highlights of the course |
| **Weighting 30%** |  | **In your peer review, you:** | **In your peer review, you:** | | **In your peer review, you:** |
| 1. Select and apply suitable and relevant authentic assessment methods, including peer and self-assessment. | Provides formative feedback to colleagues in a constructive manner. | * use the class-generated rubric to provide excellent feedback on one of your colleague’s ePortfolios | * use the class-generated rubric to provide quality feedback on one of your colleague’s ePortfolios | | * use the class-generated rubric to provide feedback on one of your colleague’s ePortfolios |
| **Grade** | **Comments** | | | | |