**EDLM 540 Assessment Rubric**

**Assignment Two: Article Review and Analysis (Team)**

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| **Competency** | **Criteria**  **Does Not Meet Expectations**  **F** | **Criteria**  **Approaches**  **Expectations**  **B-** | **Criteria**  **Fully Meets Expectations**  **B B+** | **Criteria**  **Exceeds Expectations**  **A- A A+** |
| **Communicates effectively through writing or presentation**  **(30%)** | • Style, language and form of communication are unsuitable for the context  • Response is not logical, making it difficult to identify main points and to follow the sequence of ideas  • Contributions generally lack clarity or relevance  • Voice is absent  • Text is at times illegible with frequent errors in spelling or grammar | • Style, language and form of communication are somewhat suitable for the context  • Some logic to response making it possible to identify main points and to follow the sequence of ideas  • Contributions may at times lack clarity or relevance  • Voice is somewhat present  • Text has some errors in spelling or grammar | • Style, language and form of communication are suitable for the context  • Response is logical and makes it easy to identify main points and sequence of ideas  • Contributions are clear and relevant  • Voice is present with originality  • Text is accurate with few, minor errors in spelling or grammar | • Style, language and form of communication are suitable for the context and are highly engaging  • Response is logical and makes it easy to identify main points and sequence of ideas. Main points are developed and supported with evidence  • Contributions are clear and relevant, and presented succinctly  • Voice is clear with originality and depth of ideas  • Text is free of any errors in spelling or grammar |
| Comments: | | | | |
| **Applies critical thinking to the integration of knowledge and practice**  **(35%)** | Review addresses few aspects of the review as requested in the assignment description;  •identifies any weaknesses in research design  •relates the article to other readings for the course, to personal experience, or current educational issues •discusses usefulness or application of findings to current work environment  •presents perspectives in a way that demonstrates little understanding or sensitivity to the intentions of the source | Review addresses most aspects of the review as requested in the assignment description;  •identifies any weaknesses in research design  •relates the article to other readings for the course, to personal experience, or current educational issues •discusses usefulness or application of findings to current work environment  •presents perspectives in a way that is somewhat unsympathetic to the intentions of the source | Review addresses all aspects of the review as requested in the assignment description;  •identifies any weaknesses in research design •relates the article to other readings for the course, to personal experience, or current educational issues •discusses usefulness or application of findings to current work environment  •presents perspectives in a way that is sympathetic to the intentions of the source | Review addresses all aspects of the review as requested in the assignment description with clarity and detail;  •identifies any weaknesses in research design  •relates the article to other readings for the course, to personal experience, or current educational issues •discusses usefulness or application of findings to current work environment  •presents perspectives in a way that demonstrates in depth understanding and is sympathetic to the intentions of the source |
| Comments: | | | | |
| **Undertakes a critical analysis**  **(35%)** | • Summary is incomplete, missing some key elements of the research  • Limitations of the research are weakly presented  • Questions for further research lack relevance to the original question and do not address any of the limitations | • Summary is uneven, glossing over some elements of the research  • Identifies some general limitations of the research  • Provides questions for further research that are somewhat relevant to the original question and address some of the limitations | • Presents an accurate and complete summary of the author’s thesis, methodology, findings and interpretation  • Identifies limitations of the research with specificity  • Provides questions for further research that are directly relevant to the original question and address some of the limitations | • Presents a well-crafted summary that is easy to read and succinctly captures the key elements and main ideas of the research  • Insightfully discusses in detail relevant and supported limitations  • Provides questions for further research that are directly relevant to the original question, address some of the limitations, are insightful and clearly demonstrate comprehension of the article |
| Comments: | | | | |

Assignment Two Addresses Learning Outcomes 1.1, 3.1, and 4.4

Your mark on this assignment is

This assignment is weighted at 5% of your final grade for the course.