**EDLM 540 Participation Assessment Rubric**

**Student: Date:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Criteria** | **Indicator** | **Weight** | **Score** | **Points** |
| **Participation** | Min. 2 postings per unit activity throughout the course | Number of postings and even distribution of postings | **5** | **4** | **20** |
| **Critical thinking** | Postings indicate critical thinking about the topic at hand | Postings show:   * Analysis * Insights * Observations * Reflections * Substantive questions to enhance further discussion * Presentation of ideas, alternatives, or actions not previously identified | **6** | **4** | **24** |
| **Response and synthesis** | Postings draw from the assigned readings and reflect on the postings of other learners, possibly integrating ideas form others | Postings that:  • Make references to readings and others’ posting to advance the discussion  • In making references, pose questions, ask for clarification or offer comment or different perspectives  • Synthesize information in a way that deepens the class’s collective understanding and helps move the conversation to a thoughtful conclusion | **6** | **4** | **24** |
| **Additional relevant information** | Suggest appropriate resources to move the discussion to a further level but not burden the class by including unnecessary information | Postings that:  • Include relevant resources with explanations on why such resources are of relevance and interest to the rest of the class  • Provide links to external materials of high academic or professional quality | **3** | **4** | **12** |
| **Succinct postings and netiquette** | Keep individual posting brief; encourage others to participate; respect others perspectives | Postings that:  • Average no more than 2-3 paragraphs at a time  • Use appropriate grammar, correct spelling and evidence of proof reading  • Provide thoughtful treatment of the original post and are respectful of others  • Provide constructive feedback  • Invite others to comment and respond | **5** | **4** | **20** |
| **Total** | | | | | **100** |
| **Comments:**  **Your mark for participation in this course is**  **Participation is weighted at 15% of your final grade for the course.** | | | | | |

**Score:**

4. Excellent –The person’s contributions were highly significant in enhancing the quality of the online discussion experience.

3. Good – The person’s contributions substantially enhanced the quality of the online discussion experience.

2. Adequate - The person’s contributions somewhat enhanced the quality of the online discussion experience.

1. Unsatisfactory - The person’s contributions were not noticeable on a regular basis and, therefore, did not enhance the quality of the online discussion experience.