**EDLM 540 Participation Assessment Rubric**

**Student: Date:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Criteria** | **Indicator** | **Weight** | **Score** | **Points** |
| **Participation** | Min. 2 postings per unit activity throughout the course | Number of postings and even distribution of postings | **5** | **4** | **20** |
| **Critical thinking** | Postings indicate critical thinking about the topic at hand | Postings show:* Analysis
* Insights
* Observations
* Reflections
* Substantive questions to enhance further discussion
* Presentation of ideas, alternatives, or actions not previously identified
 | **6** | **4** | **24** |
| **Response and synthesis** | Postings draw from the assigned readings and reflect on the postings of other learners, possibly integrating ideas form others | Postings that:• Make references to readings and others’ posting to advance the discussion• In making references, pose questions, ask for clarification or offer comment or different perspectives • Synthesize information in a way that deepens the class’s collective understanding and helps move the conversation to a thoughtful conclusion | **6** | **4** | **24** |
| **Additional relevant information** | Suggest appropriate resources to move the discussion to a further level but not burden the class by including unnecessary information | Postings that:• Include relevant resources with explanations on why such resources are of relevance and interest to the rest of the class• Provide links to external materials of high academic or professional quality | **3** | **4** | **12** |
| **Succinct postings and netiquette** | Keep individual posting brief; encourage others to participate; respect others perspectives | Postings that:• Average no more than 2-3 paragraphs at a time• Use appropriate grammar, correct spelling and evidence of proof reading• Provide thoughtful treatment of the original post and are respectful of others• Provide constructive feedback• Invite others to comment and respond | **5** | **4** | **20** |
| **Total**  | **100** |
| **Comments:****Your mark for participation in this course is****Participation is weighted at 15% of your final grade for the course.** |

**Score:**

4. Excellent –The person’s contributions were highly significant in enhancing the quality of the online discussion experience.

3. Good – The person’s contributions substantially enhanced the quality of the online discussion experience.

2. Adequate - The person’s contributions somewhat enhanced the quality of the online discussion experience.

1. Unsatisfactory - The person’s contributions were not noticeable on a regular basis and, therefore, did not enhance the quality of the online discussion experience.