**MAELM Contribution to the Learning Community Assessment Rubric**

**Student Name: Date:**

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| **Competency** | **Poor Contribution****(F)** | **Good Contribution****(B- to B+)** | **Excellent Contribution****(A- To A+)** |
| **Critical Thinking** | Provides post(s) that lack analysis, insights, observations and reflections; does not provide follow-up questions for the group to consider. | Provides some posts that are insightful and reflective but usually offers only a surface level analysis that lacks insights, observations and reflections; provides some follow-up questions that are cursory and unsubstantive and do not help move the conversation forward; rarely includes citations to external materials of high academic quality. | Consistently provides posts that are analytical and that demonstrate the author’s insights, observations, and reflections; includes relevant examples; offers substantive questions and suggests ideas to enhance further discussion; includes citations to external materials of high academic quality; provides ideas, alternatives or actions not previously identified. |
| **Response and Synthesis** | Provides responses that offer minimal analysis, lack depth, and do not advance the discussion. | Occasionally will synthesize others’ posts and current information and share this in a way that contributes to the class’s understanding; provides some contributions that lack connections to the responses from others and do not represent intentional, synthesized thought or advance the discussion in a substantive way. | Consistently provides responses to colleagues that include a thoughtful treatment of the original post; provides responses that demonstrate the student’s ability to synthesize information and share this synthesis in a way that deepens the class’s collective understanding and move the discussion towards a thoughtful conclusion; provides posts that demonstrate application of learning and are based in the course readings, conceptual materials presented, outside reading and experiences.  |
| **Communication** | Provides contributions that contain numerous grammatical, spelling or punctuation errors; shows evidence of a style of writing that consistently fails to facilitate communication. Rarely provides relevant input or feedback in a timely or constructive manner. | Provides posts that contain some spelling, grammar and punctuation errors; lack brevity; or distract from the comments or questions made by others; provides some good feedback and sometimes seeks feedback from others; comments and questions are usually relevant and sometimes contribute to moving the discussion forward. | Provides timely individual postings that are well-written and succinct (2-3 paragraphs on average), on topic, and written in a style appropriate for the particular kind of activity or exercise; uses appropriate grammar; spells correctly; and shows consistent evidence of appropriate proof-reading.; provides excellent constructive feedback and seeks feedback from others; comments and questions are excellent, on topic, original and contribute to moving the discussion forward. |
| **Professional Knowledge** | Provides minimal, if any, demonstration of application of learning, contribution of facts, theories and principles in discussions.  | Provides responses in posts that demonstrate some breadth and depth of understanding, integrates course materials, are analytical and makes some linkages; identifies principles and educational theories for problem solving; includes some citations to external materials of high academic quality. | Consistently provides excellent responses in posts that demonstrate a breadth and depth of understanding, integrates course materials, are analytical and makes linkages to professional practice; solve problems using principles and educational theories; includes citations to external materials of high academic quality. |
| **Comments** |  |  |  |

**Your mark for participation in this course is**

**Participation is weighted at 15% of your final grade for the course.**