LEARNING AND TEACHING MODEL

OUTCOMES-BASED LEARNING

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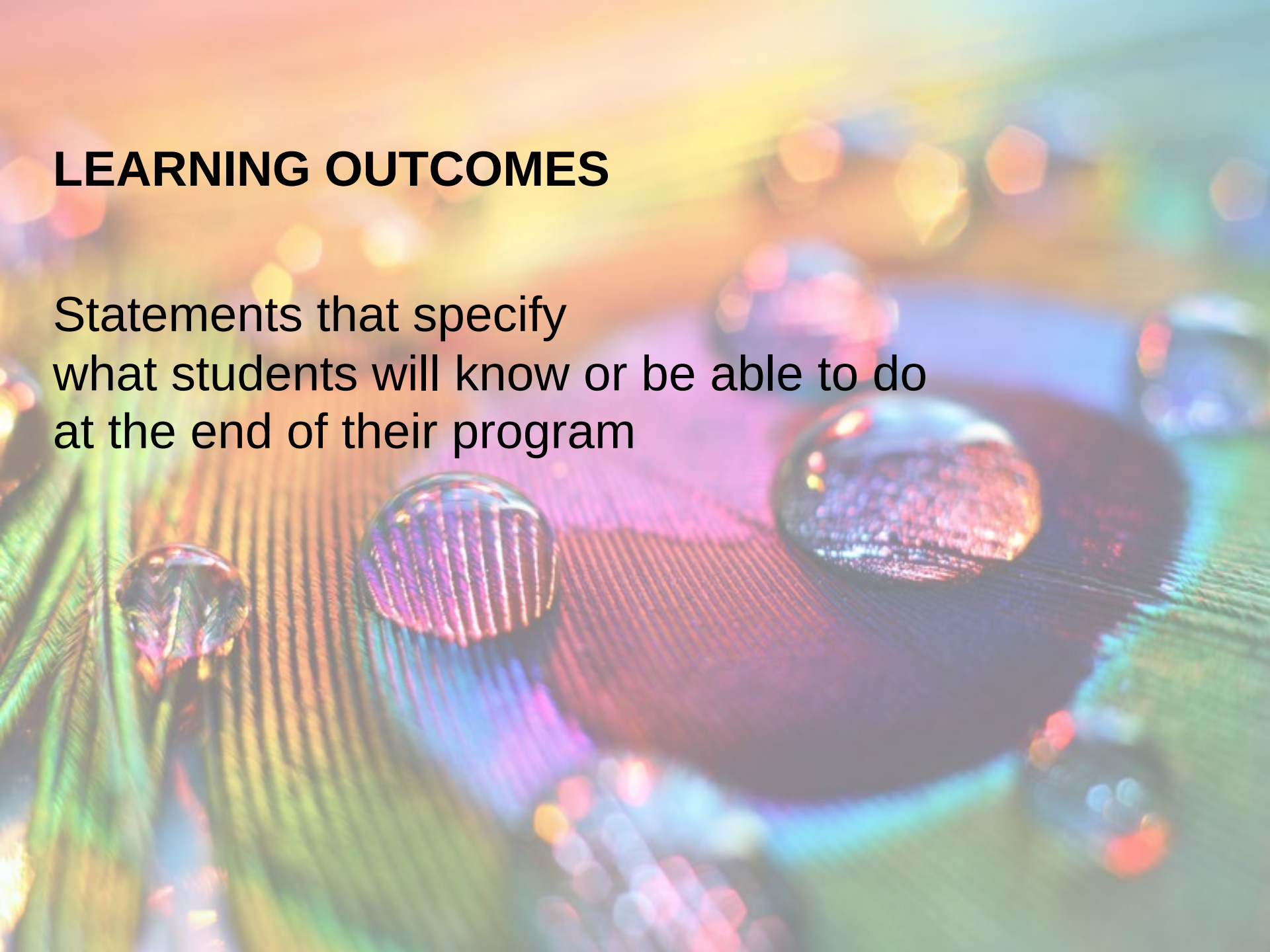


LEARNING OUTCOMES

Statements that specify
what students will know or be able to do
at the end of their program

BENEFITS

Clarify program focus

Help students connect to the workplace

Provide a focus for assessment

Help employers understand program benefits

CONVENTIONAL MODEL

What do I need to teach learners?

How are they going to learn this content?

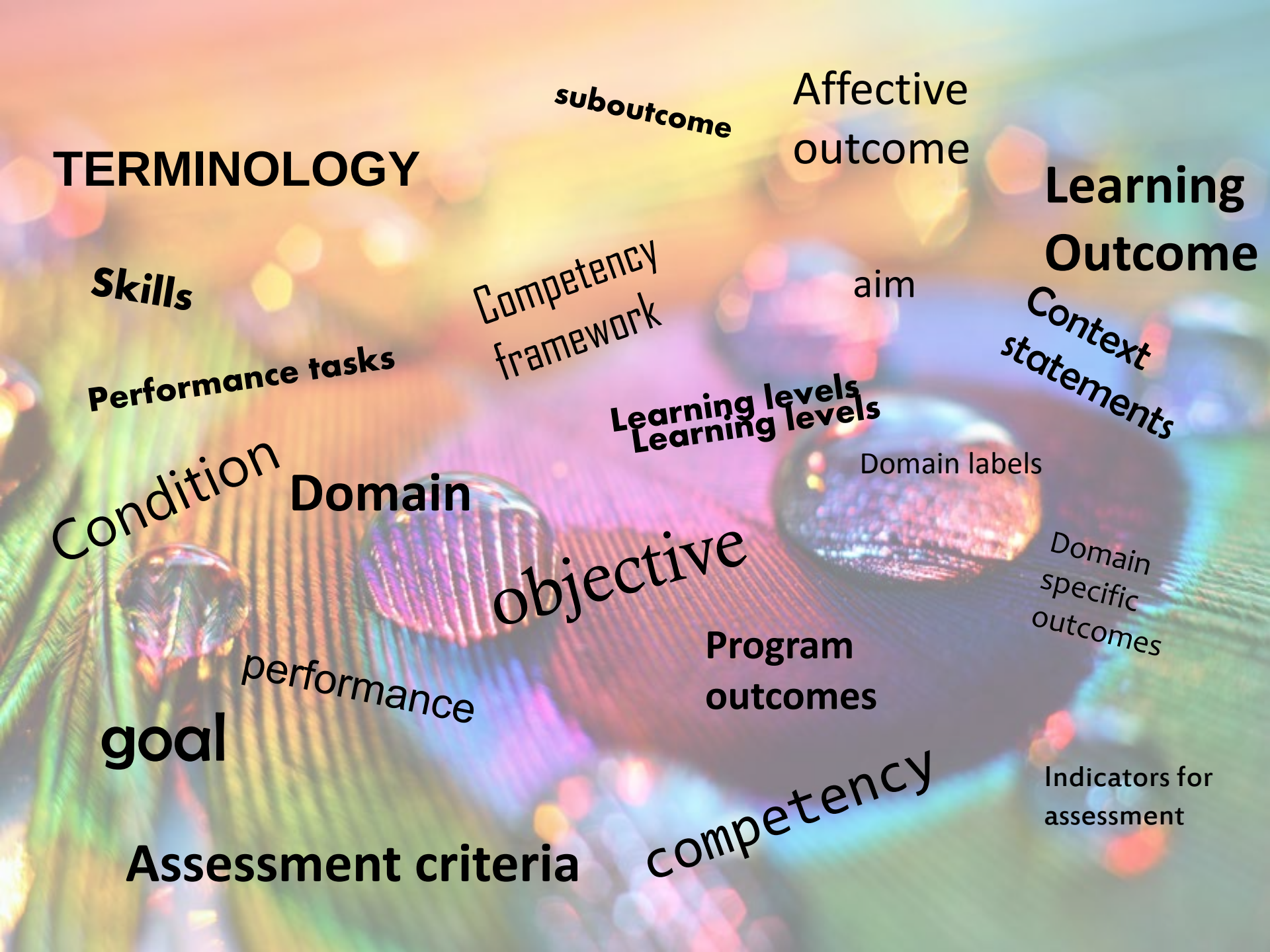
How am I going to assess their learning?

PLANNING WITH THE OUTCOME IN MIND

What will learners be able to do?

How can we assess their ability to do it?

What content do we need to teach for learners to demonstrate their learning?


TERMINOLOGY
suboutcome
Affective outcome
Learning Outcome
Skills
Competency framework
aim
Context statements
Performance tasks
Learning levels
Learning levels
Domain labels
Condition
Domain
objective
Domain specific outcomes
Program outcomes
performance
goal
competency
Indicators for assessment
Assessment criteria

TERMINOLOGY

Competency Domain

Learning Outcome

Assessment Criteria

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