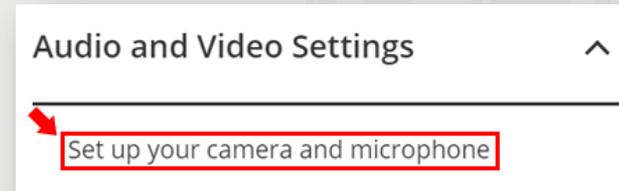


# WELCOME!

## WHILE YOU WAIT

- Make sure you've logged in using either **Google Chrome** or **Firefox**.
- Use a headset (earphones & microphone).
- Set up your camera and microphone:



- Say 'hello' in the text chat area.

Note: If you use the 'Use your phone for audio' option, long distance charges to the USA will apply.

# ACKNOWLEDGMENT OF TRADITIONAL LANDS

Royal Roads University acknowledges that we live, learn and work on the traditional lands of the Xwsepsum (Esquimalt) and Lkwungen (Songhees) ancestors and families, who have lived, hunted, fished and gathered here since time immemorial, and who shared these traditional land resources with the neighbouring Scia'new (Beecher Bay) and T'Sou-ke (Sooke) Nations.

It is with gratitude that we now work and learn on these lands, where the past, present and future of Indigenous and non-Indigenous students, faculty and staff come together.

Hay'sxw'qa si'em!



# GRADUATE CERTIFICATE IN INSTRUCTIONAL DESIGN AND GRADUATE DIPLOMA IN TECHNOLOGY-ENHANCED LEARNING AND DESIGN

## CLOSING SESSION



# Re-Introduction to School of Education and Technology



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**Elizabeth  
Childs**

**Program Head,**  
Graduate Certificate  
in Instructional  
Design & Graduate  
Diploma in Tech-  
Enhanced Learning  
& Design



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**Samantha  
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**School  
Manager**



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**Kellie-Ann  
Harvey**

**Program  
Coordinator**



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**Marlene  
Ryan**

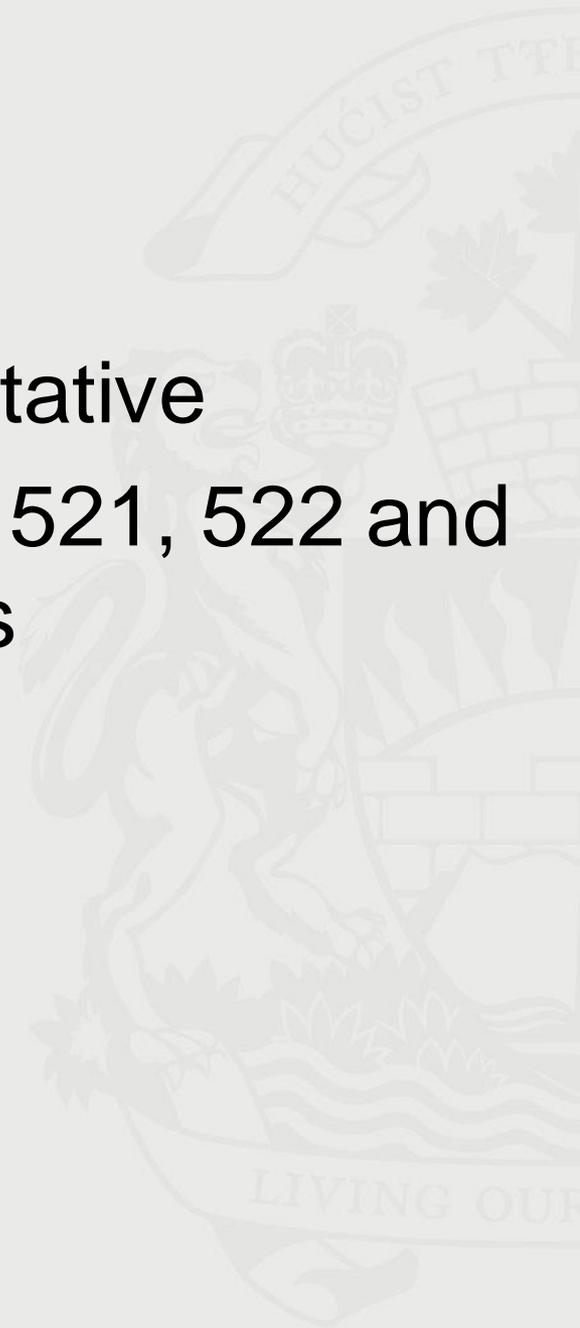
**Program  
Associate**

# Agenda



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Cohort representative  
Meet your IDSN 521, 522 and  
520 instructors  
Resources  
Reminders  
Next steps  
Feedback



# Cohort Representative

Congratulations to our new Cohort Representative: Viral Mangukia

Could our Cohort Representative please stay in Collaborate after this closing session ends?





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**IDSN 521**

# Introduction



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**Ken Jeffery**

M.A.

Instructional Designer, CTET  
Associate Faculty, School of  
Education and Technology





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**IDSN 522**

# Introduction



Sophia Palahicky

MDE, EdD

Associate Director, CTET

Associate Faculty, School of  
Education and Technology





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# IDSN 520

# Introduction



Jenni Hayman

PhD

Associate Faculty Member,  
School of Education and  
Technology



# RESOURCES



# The Library

<http://library.royalroads.ca>

The screenshot shows the Royal Roads University Library website. At the top, there is a navigation bar with the university logo and name, and links for Programs, Research, Giving, News and Events, Alumni, and Current Students. A search bar is located on the right side of the navigation bar. Below the navigation bar, there is a main menu with options: LIBRARY HOME, FIND, HELP, SERVICES, and ABOUT THE LIBRARY. The main content area is divided into several sections:

- Discovery Library Databases:** Features the RRU LIBRARY logo, a search input field, and a "Search" button. Below the search field, there are links for "Classic View" and "Advanced Search". A description states: "Search for books, scholarly journals, newspaper articles, ebooks, theses and dissertations, videos, and more." There are also links for "Discovery Search Guide" and "Appropriate Use Policy".
- FIND:** Lists various search options: Google Scholar @ RRU, Journals by Title, eBooks, Statistics and Data, VIURR - RRU Research and Theses, and Films.
- SERVICES:** Lists various services: My Account (Renew Books), Interlibrary Loan, Borrow Books at Other Institutions, Archives, Bookstore, Copyright Office, For Alumni, Borrowing Privileges, and Instruction Request Form (Staff).
- GUIDES FOR...:** Lists various guides: Planning Your Work, Doing Your Work, Organizing Your Work, Presenting Your Work, and Doing Business Research. A link "See all resource guides" is provided.
- HELP:** Lists various help topics: Contact Us, Researching Your Topic, Library Tips, Citation Managers, Writing Centre, Learning Skills, and Assignment Calculator.
- Royal Roads Social Media:** Includes icons for Twitter, LinkedIn, Facebook, and YouTube.
- Library Social Media:** Includes icons for Twitter and Facebook.
- Need Help with your research?:** A section with links for "Ask the Library" and "Book an Appointment".
- Tweets by @RRULibrary:** A section displaying three tweets from the RRU Library account. The first tweet recommends a read: "Managing and Sharing Your Research Data". The second tweet asks how to assess the quality of a journal. The third tweet asks about the Zotero plug-in for Word.
- From the Archives:** A section featuring a photograph of a fish ladder and the caption: "This is the fish ladder on the grounds of RRU."

At the bottom of the page, there is a "SHARE THIS" section with icons for various social media platforms.

# The Writing Centre

<http://library.royalroads.ca/writing-centre/writing-centre-services>

Royal Roads UNIVERSITY

Programs | Research | Giving | News and Events | Alumni | Current Students

LIBRARY HOME FIND HELP SERVICES ABOUT THE LIBRARY

RRU LIBRARY

HOME » WRITING CENTRE » WRITING CENTRE SERVICES

## Writing Centre

- Writing Centre Services
  - Explanation of the Writing Centre's mandate
  - Move forward with an unmarked individual assignment (30-minute appointment)
  - Learn how to improve overall as a writer by discussing a graded individual essay (60-minute appointment)
  - Drop-in meetings (15 minutes)
  - Online resources
- Four Feathers Writing Guide
- How to Write an Undergraduate-Level Essay
  - How to Write a Graduate-Level Essay
- Academic Writing
- Argumentation
- Citing Resources
- Grammar
- Help From MS Word
- Structure
- Team Writing
- Using an Academic Editor
- Writing Tips
- Resources
- Instructor Resources

## Writing Centre services

Writing is a lifelong learning skill that is essential to scholarly and professional communication. The Writing Centre helps RRU students become skillful writers by providing assistance face-to-face, by phone, and online for all types of academic writing (e.g., course assignment, major project, thesis/dissertation, scholarly communication). Students can receive timely assistance at all stages of writing through one-on-one support and online resources. We do not proofread or edit students' work; instead, we help students build skills and confidence by empowering their development as writers.

### Which service should you choose?

Do you need information or help to move forward in an individual assignment?

- Book a 30-minute appointment**

Do you want to improve overall as a writer?

- Book a 60-minute appointment**

Do you have a question for the Writing Centre?

- Ask a question**, use the **online resources**, **make an appointment**, or contact us during our **drop-in hours**.

Please see the sections below to learn more about how we can assist you, and we're looking forward to working with you!

If you have questions regarding any of the Writing Centre's services, please feel welcome to contact the Writing Centre via the **WriteAnswers contact form**, which will send a private message to the Writing Centre so that we can respond privately to you.

- Explanation of the Writing Centre's mandate**
- Move forward with an unmarked individual assignment (30-minute appointment)**
- Learn how to improve overall as a writer by discussing a graded individual essay (60-minute appointment)**
- Ask a question**
- Drop-in meetings (15 minutes)**
- Online resources**

Ask Us

# Team Resources

## Team Coaching Services

Learning in Teams

Communication

Team Agreements

Diversity

Common Challenges

Conflict Resolution

Feedback and Reflection

Team Transition





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**REMINDERS...**

# Complete...

...the *Introduction to Academic Integrity* course

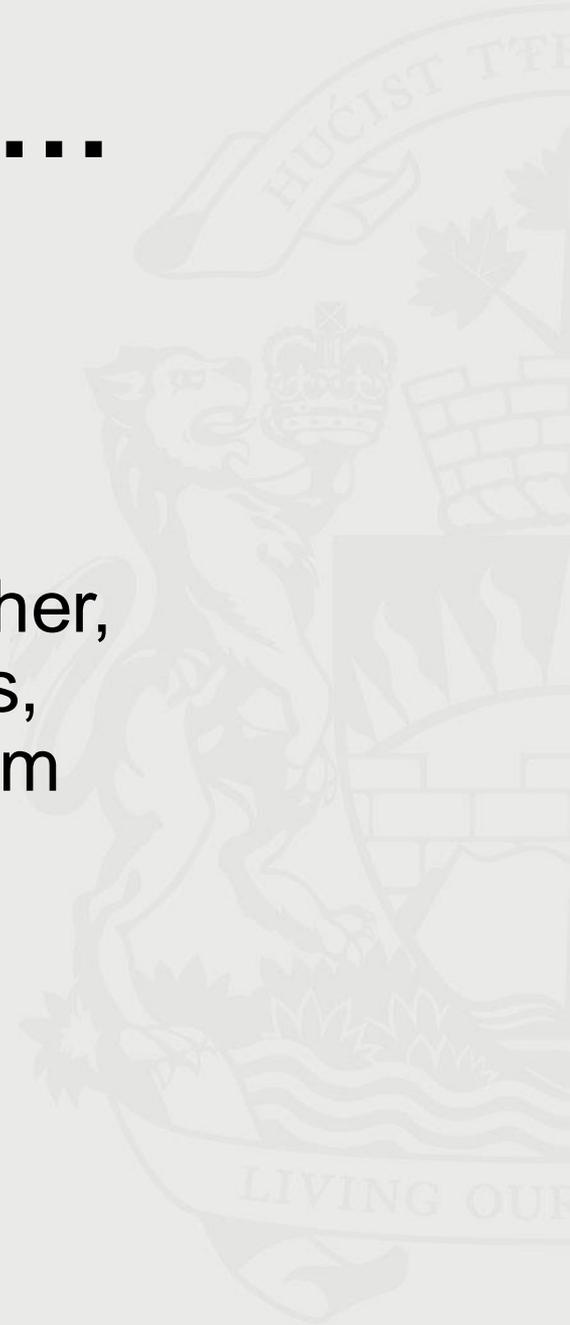
...*The Link's* Week 1 and Week 2 quizzes



# Stay Connected...



...with each other,  
your instructors,  
and the program  
office



# Congratulations, and remember...



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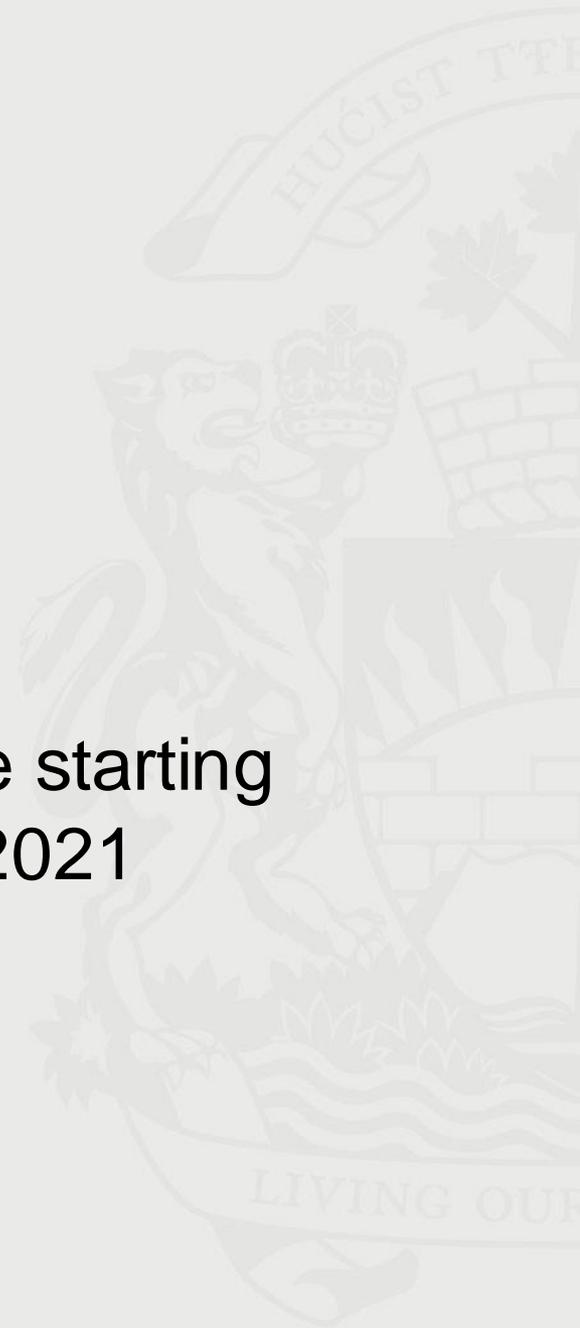
...to keep the big picture in mind, and hold on to your sense of humour

# Next Steps



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IDSN 521 will be starting  
on February 1, 2021





# Contact Information



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Program Associate

[Marlene.1Ryan@RoyalRoads.ca](mailto:Marlene.1Ryan@RoyalRoads.ca)



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# THE LINK: FEEDBACK





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# FEEDBACK SESSION

Facilitators:

- Samantha Wood, School Manager
- Kellie-Ann Harvey, Program Coordinator



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# FEEDBACK SESSION

What should we  
continue to do?



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What should we  
stop doing?



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# FEEDBACK SESSION

What would you  
like us to start  
doing?